



Assessment Details

2.1 Erickson, Emily

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ASSESSOR Currie, Kevin (external)

TYPE Manual

PLACEMENT Spring 2020 EDU 400 B2

TOC n/a

INSTRUMENT EDU 400 Practicum 2 MIDTERM

OVERALL COMMENT: Miss Erickson is dressed professionally for the classroom. Her lesson was prepared to deliver on time and well-prepared. Miss Erickson had a very engaging science lesson planned for the students. They weren't able to complete the lesson in the time allotted, but will finish it later in the week. It was a really good lesson thus far, I'll be interested to hear how it finished up!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Miss Erickson's lesson was planned for a 2nd grade classroom. The students were asked to sit, watch, discuss, respond,
Accounts for differences in students' prior knowledge		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Miss Erickson accessed students' prior knowledge by asking them who has floated down a river before.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<div> <div>1.5</div> <div>1.0 <input type="text"/> 4.0</div> </div>	This is a very diverse group of students. As Miss Erickson has time to learn more about the students, meeting their learning needs will be included in her lesson planning.
Exhibits fairness and belief that all students can learn		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Students were given the opportunity to share out in whole group, but all students were allowed to share in "turn and talk".

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		<div> <div>2.5</div> <div>1.0 <input type="text"/> 4.0</div> </div>	<p>All students felt free to share their thoughts when called upon to respond.</p> <p>Miss Erickson informed a student that as sitting away from the lesson that he could join group when he was ready.</p> <p>Miss Erickson reminded that students that a part of the lesson needed to be completed gently so as not to hurt their partner.</p>
Structures a classroom environment that promotes student engagement		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	<p>The students were very engaged during the video. Miss Erickson presented the students with questions and gave them the opportunity to share their thoughts aloud as a class or in "turn and talk" fashion. The students completed a hands-on science investigation. They discussed what their landscapes look like with their table neighbors.</p>
Clearly communicates expectations for appropriate student behavior		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	<p>"By the time I hit zero, I need everyone in their sit spots." (Countdown from 10. Transitioning from recess to lesson.)</p> <p>Miss Erickson set a precedent voice volume levels during talk times and while a student is sharing.</p>
Responds appropriately to student behavior		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	<p>Reminded students that their voice level should be a zero right now. It is a classroom goal that she restated. A student took off running to grab supplies/materials to complete their Science project, Miss Erickson asked him to stop and wait his turn. There were a couple of times during the lesson that Miss Erickson had to stop and wait for the whole class to subside their talking before proceeding.</p>
Effectively teaches subject matter		<div> <div>2.5</div> <div>1.0 <input type="text"/> 4.0</div> </div>	<p>Miss Erickson began the lesson by telling the students that they are going to be detectives today.</p> <p>She played a Mystery Science video for the students. Then, she prompted their thinking questions regarding water and rivers flowing. Miss Erickson transitioned to the investigation part of the lesson by instructing the students to grab the needed materials and return to their desks. The Mystery Science video gave the students step-by-step directions to complete the activity, but Miss Erickson acted as the guide through each step.</p>

Criterion	Description	Score	Comments
Guides mastery of content through meaningful learning experiences		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Began lesson with a Mystery Science video. Miss Erickson asked many questions during the course of the video. The students created a landscape to see how it affected the flow of water.
Connects core content to relevant, real-life experiences and learning tasks		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	The focus of the lesson was water. Miss Erickson asked the students if they've ever floated down a river. The video included maps that the students had to interpret.
Designs activities where students engage with subject matter from a variety of perspectives		<div> <div>2.5</div> <div>1.0 <input type="text"/> 4.0</div> </div>	The lesson began by watching a video with water as its topic. Miss Erickson portrayed a map of North American rivers on the ActivBoard which included a discussion on patterns of flow. The students created their own landscape to see how it affected the flow of water.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Miss Erickson had the student look at a map of rivers and problem solve why they thought the rivers flowed the way they do. The students created a landform to find how landscape affects the flow of water. The students discussed what their landscapes looked like with their table neighbors. Based on their landscapes, Miss Erickson had the students attempt to figure how the landscape would affect the flow of water.
Uses multiple methods of assessment		<div> <div>1.5</div> <div>1.0 <input type="text"/> 4.0</div> </div>	The students created a landscape that they would use to show the flow of water. How are going show student understanding of the science concept?
Connects lesson goals with school curriculum and state standards		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Miss Erickson's lesson followed with the science curriculum the class would have been completing this week. It is derived from the state Science standard based on water. Given the information provided in the video, a standard on maps or landforms could be included with the lesson.
Adjusts instructional plans to meet students' needs		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Miss Erickson had each student complete the investigation as opposed to having them complete them in partnerships. The teachers and aides in the classroom assisted with a portion of the project that would have been more difficult for the students to complete.

Criterion	Description	Score	Comments
Varies instructional strategies to engage learners		<div> <div>1.0</div> <div> <div>2.0</div> <div>4.0</div> </div> </div>	Miss Erickson had the students watch a Mystery Science video regarding water. The students had discussion throughout the course of the lesson. The students were provided step-by-step directions.
Differentiates instruction for a variety of learning needs		<div> <div>1.0</div> <div> <div>2.5</div> <div>4.0</div> </div> </div>	Miss Erickson has strategies for differentiation listed in her lesson plan. She had the students work with a partner to complete the landscape building part of the lesson. The lesson had many visual, audio, kinesthetic and tactile learning opportunities for students.
Uses feedback to improve teaching effectiveness		<div> <div>1.0</div> <div> <div>2.0</div> <div>4.0</div> </div> </div>	Miss Erickson used previous teaching experiences and conversations with her cooperating teacher to improve teaching effectiveness
Uses self-reflection to improve teaching effectiveness		<div> <div>1.0</div> <div> <div>2.0</div> <div>4.0</div> </div> </div>	Miss Erickson stated that she has written down some reflections from prior lessons, but nothing in depth yet.
Upholds legal responsibilities as a professional educator		<div> <div>1.0</div> <div> <div>2.0</div> <div>4.0</div> </div> </div>	Miss Erickson plans to attain a copy of the school's handbook and look through any legal documentation for the students.

Annotated Documents

Comments on Page Content