



Assessment Details

3.3 Erickson, Emily

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ASSESSOR [Hager, Sheila](#)

TYPE Manual

PLACEMENT Fall 2019 EDU 300 B1

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 FINAL](#)

OVERALL COMMENT: Emily, it was a pleasure for me to work with you during your Block I Practicum. Today's lesson on journaling went very well: it was organized and flowed from one step to another. Your smile, positive body language and student concern are very evident within a classroom. Well wishes to you as you continue your educational journey.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	Reviewing at beginning of a lesson lets you know what information the students know and you can build from there. You did a nice job of discussing their landscapes, and moving into the discussion of a journal/diary and first person
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	You react very positively with your students; even if the answer isn't exactly what you were looking for.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	What do you want to 'hear' and what do you want to 'see' ... always communicate to the students when transitioning and/or work time.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Remember that you, as the teacher, can use your bodily presence to get a student back on task.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Your lesson plan was very organized; flowed from one step to another. Your usage of different journal examples was key to directing students to creating their own. Remember to always close down your lesson: it is a good way to lead into tomorrow's lesson.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	When would journaling be beneficial for students? Bringing in a connection to every day lives brings your lesson closer to 'home'.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	In reflection, we discussed other ways of assessments. Classroom discussions are great, but turn and talks are good for that quiet student who doesn't want to answer within a large group.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	In your lesson plan, it talked about increasing writing for the high rollers good plan/ did you incorporate?
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You are very open to ideas and suggestions. Not all will fit your teaching style: use what works for you and the betterment of your students.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	In that short reflection time, we added to your lesson. Self reflection is so important: what went well, what can I change up to make it even better?

Annotated Documents

Comments on Page Content